



BEHAVIOUR POLICY

We aim to establish good behaviour from our children in a caring, supportive environment. We believe in creating an ethos where everyone in the school community feels valued and can make a positive contribution.

This Policy should also be read in conjunction with any relevant Jefferys Education Trust documentation/policies. Please ask if you need further information.

Aims

These aims are drawn up to support our belief that children have a right to learn and teachers have a right to teach.

- ❖ The school rules will be clearly understood by everyone
- ❖ Adults will adopt a fair and consistent approach
- ❖ Adults and children will understand their rights and responsibilities
- ❖ Parents will give support and co-operation

School Rules

- ❖ Let everyone learn
- ❖ Help keep everyone safe in school
- ❖ Be kind and caring
- ❖ Be polite to everyone
- ❖ Look after all our belongings
- ❖ Always try to do our best

We believe children have a right to:

- ❖ Be listened to appropriately
- ❖ Work without disturbance
- ❖ Move around school safely
- ❖ Have their strengths and efforts recognised
- ❖ Learn to interact as part of a group
- ❖ Be given clear guidelines of behaviour expectations
- ❖ Have access to appropriate well cared for resources

We believe adults have a right to:

- ❖ Expect appropriate behaviour
- ❖ Be listened to
- ❖ Teach without disruption

Rewards

Good behaviour will be encouraged and celebrated in the following ways:

- ❖ Verbal praise, both to individuals and classes
- ❖ Immediate reward of stickers / stamps to reward good work or kind, thoughtful actions
- ❖ Special sticker from the Headteacher / Deputy Headteacher
- ❖ Sticker awarded at Celebration Assembly and work / photograph put on "Wow" board
- ❖ Lunchtime Golden Tickets given out and awarded at Celebration Assembly for behaving well / being helpful / being polite at lunchtime (5 Golden Tickets are rewarded with a special placemat)
- ❖ Whole class reward

Sanctions

- ❖ A calm verbal warning and reminder of school rules
- ❖ Time out within the classroom or, at break times, time out with the adult on duty
- ❖ Supervised loss of playtime
- ❖ Loss of PDR time (spent with Headteacher / Deputy Headteacher)
- ❖ Being sent to the Deputy Headteacher
- ❖ Being sent to the Headteacher who will notify parents if necessary

Severe Clause

In the event of serious bad behaviour the Class Teacher will send for the Headteacher who will remove the child and take appropriate action

Individual Positive Behaviour Management Programmes

In some cases individual positive behaviour management programmes may be employed where individual pupils need behaviour management beyond the normal parameters. Parents will be informed and encouraged to work in partnership with the school. It may be suggested that children have Emotional Literacy sessions with the school ELSA to support any relationship needs.

Restraint

We follow LA guidelines on restraint. Children will only be restrained for their own or other's safety. Restraint forms are completed after any incident.

Racist Incidents

Any racist incident will be dealt with quickly. All such incidents go against the aims of our school and are taken seriously. All incidents must be reported to the Headteacher who will log them in accordance Jefferys Education Trust guidelines.

- ❖ Incidents will be dealt with as soon as they occur by the adult present
- ❖ The Headteacher will be informed
- ❖ Parents will be informed of all such incidents

Permanent and Fixed Term Exclusions

The school adheres to the current guidance on Social Inclusion. It is rarely necessary to exclude a pupil for unacceptable behaviour except in extreme circumstances. Where this is necessary the Headteacher may exclude from school for one or more fixed periods. The Headteacher may also exclude a pupil permanently.

If exclusion becomes necessary the parent will be informed immediately. The reasons will be explained and advice given to parents regarding representations that can be made. The Headteacher will also inform the Chair of Governors and the LA giving details of the exclusion. The Chair of Governors will review the decision if necessary.

This policy was written and adopted after discussion with all staff and Governors.

Approved by Governors June 2012

Reviewed: May 2013

Reviewed May 2014

Next Review Date: May 2015