



# Pupil premium grant expenditure: report to parents 2016/17

The Government has allocated an additional amount of money known as the Pupil Premium Grant (PPG) which is additional to main school funding. They believe it is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their less disadvantaged peers by ensuring that funding intended to narrow the attainment gap reaches the pupils who need it most. Pupil premium funding also supports children with parents in the regular armed forces. Schools are obliged to report annually on how they spend this money and what impact it has on pupil progress.

## Overview of the school

### Number of pupils and pupil premium grant received 2015-2016

Total number of pupils on roll (For the academic year 2015/2016)	176
Number of pupils for which funding was received (Funding received for March 2016 to April 2016 based on Jan 2015 census)	14
Amount of PPG received per pupil	£1320
Amount of armed forces funding per pupil	£300
<b>Total amount of PPG received (2015 /2016)</b>	<b>£24,360</b>
Total number of pupils eligible for PPG (From Sept 2016)	14
Amount of PPG received per pupil	£1320
Amount of armed forces funding per pupil	£300

### Guiding principles for how the money is spent

- We ensure that teaching and learning opportunities meet the needs of all the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups. This includes ensuring that the needs of disadvantaged pupils are adequately assessed and addressed
- Limited funding and resources means that not all children eligible to receive free meals will be in receipt of pupil premium interventions at one time

## **Pupil Premium Provision**

During the period September 2016 – September 2017 the PPG will be used to maintain the provisions that have been put in place since the funding began in 2012. Disadvantaged children achieve well at Hollybrook Infant (see impact below) and we believe that the strategies that we have in place support this achievement.

### **Provisions that were in place last year and will remain in place:**

- Part of the funding supports the strategy of having a Learning Support Assistant, who is non-class based. This has been very successful in providing extra 1:1 support and small group intervention in reading, phonics and handwriting; this year we are extending this to include small group intervention in maths skills (£7450)
- Part of the funding supports an additional Teaching Assistant in Early Years (£3760)
- Part of the funding will continue to be used so that the Emotional Literacy Support Assistant (ELSA) can prioritise disadvantaged children who may be experiencing emotional, social and / or behavioural needs to ensure that they are ready to learn. She also supports the development of speaking and listening skills (£7400)
- Necessary training to develop ELSA provision to ensure even greater depth and support to the most vulnerable children (£600)
- Part of the funding supports a specialist speech and language therapist (SALT) (£2000)
- We will continue to pay for an extra-curricular club for disadvantaged pupils as this impacts positively on children's self-confidence, fitness and developing friendships. (£1389)
- The school will continue to fund school day trips for all children currently eligible for PPG (£250)
- Children in receipt of PPG are entitled to claim two free school sweatshirts (£208)
- Children receive free milk (£558)
- Resources to support learning (£700)

## **Impact**

- Disadvantaged KS1 pupils attainment at age related expectations is above the national figure for other pupils (non-disadvantaged) in reading, writing and maths
- The proportion of disadvantaged Year 1 pupils that met the expected standard in phonics was above the national figure for other pupils in year 1
- Attendance was above average
- Persistent absence was below average
- The proportion of disadvantaged Early Years pupils that attained Good Level of Development was above the national for other pupils
- All the disadvantaged Early Years pupils achieved at least Expected in the Prime Learning goals of Communication and Language, Physical Development and Personal, social and Emotional Development
- The proportion of disadvantaged Early Years pupils that attained at least Expected in reading, writing and maths was above the national figure

## Year 1 Phonics

Cohort Number	Number achieving expected standard	% School	% National
4	4	100	70
52	49	94	83

## End of key stage one Data – Pupil Premium outcomes 2016:

\*Disadvantaged pupils are now compared with other pupils (non-disadvantaged) nationally

	% attaining ARE	% national attaining ARE	Difference
<b>Reading</b>			
<b>Pupil premium 6 children</b>	83%	78%	5%
<b>All pupils 60 children</b>	82%	74%	8%
<b>Writing</b>			
<b>Pupil premium 6 children</b>	83%	70%	14%
<b>All pupils 60 children</b>	80%	65%	15%
<b>Maths</b>			
<b>Pupil premium 6 children</b>	83%	77%	7%
<b>All pupils 60 children</b>	82%	73%	9%