



Hollybrook Infant School PE Action Plan Statement

The Government has been spending over £450 million on physical education (PE) over the 3 academic years 2013-14, 2014-15 and 2015-16 and this is planned to be continued until 2020. This funding must be used to fund improvements to the provision of PE and sport for the benefit of primary-aged pupils so that they develop healthy lifestyles. Each school will receive £8,000 plus an amount of £5 per pupil each academic year.

Our funding for the period ending August 2016 is £8570.

Along with other schools in Jefferys Education Trust and Edwin Jones Trust we continue to employ a sport's specialist, Tracie Capper, who is working with all the schools and their PE Co-Ordinators to develop PE both within each individual school and across the schools.

In addition, Hollybrook Infant is paying for a Sport's Coach for one afternoon a week to help to further develop PE provision in school.

What we have done so far:

- All the current Year 2's have been to cluster events involving tag rugby and tennis, where they have competed with and enjoyed playing with children from Shirley Infant School and Wordsworth Primary. Children within Early Years competed against each other in a dodge ball competition
- PE Co-Ordinator has developed planning of tag rugby, tennis and gymnastics for Year R and key stage 1
- Children within Year 2 have had a taster tennis session from a member of the Active Nation team based at the Sports Centre
- Resources have been audited and updated as needed
- Sports play leaders have been trained and are playing games with children during lunchtimes
- A specialist coach works with KS1 classes on a weekly basis during PPA developing skills, resilience, responsibility and teamwork - each child having their own personal goal
- We have continued to celebrate success in PE at an end of year assembly with some children receiving awards related to the 5 Olympic values
- Teachers are using the PE assessment proforma to assess children against sets of skills needed within the specific area of PE. These are used to highlight areas of development for children and teachers

- Year 2 class teachers have worked alongside a specialist netball team teacher from Upper Shirley High to gain an insight into the ball and team working skills needed to play in any competitive ball game whether that is football, rugby or football
- PE co-ordinator has learnt how to perform an assessment of a PE lesson in order to provide high quality teaching of PE
- PE co-ordinator has worked alongside Tracie to provide planning of orienteering across the school

What we plan to do in academic year 2016-17

- PE sports liaison officer (Tracie Capper) will continue to work together with the class teacher plan their individual professional development
- Classes within Early Years and Key stage 1 will continue to be attending cluster events and playing and/or competing against other schools within the cluster
- Tracie Capper to work with any children identified as needing extra support within PE to enable to fully participate within each PE lesson.
- Gather a list of out of school sports clubs within Southampton to enable children identified as able within a specific area of PE to be sign posted to clubs to aid further development.
- Children within Year 2 will have the opportunity to gain a Sports Leaders award through EDF and support from Tracie Capper.

Impact so far:

- PE planning across school is robust and there is a clear progression of skills through games, athletics, dance and gymnastics, which all teachers are aware of
- Staff are more confident to teach all areas of PE
- Children are taking part in competitive sport
- Through the support of Tracie the children have had access to a greater range of PE opportunities
- Through the sport coach, children in Key Stage 1 are developing skills through multi-sports whilst developing independence, resilience and responsibility - children are adopting a positive attitude towards teamwork, co-operation and fair play and adopting positive sports ethics through an understanding of good sportsmanship
- There continues to be improved partnership with other schools within the cluster, with everyone sharing good practice
- 15 Year 2 children are trained as Sports Play Leaders and are confident to deliver games to their peers during lunchtime
- Tracie Capper has provided some extra support and training for the newly qualified member of the teaching staff and therefore is more confident at delivering high quality PE lessons