

## **Hollybrook Infant Curriculum Statement**

At Hollybrook we aim to provide a curriculum which is broad, creative, well balanced and above all stimulates all children to learn. In addition to acquiring skills and knowledge, we aim to help the children grow in confidence and develop resilience so that they can become life-long learners who will be successful in the ever changing world. We aim to provide the children with real life and practical experiences, alongside a wide range of visits, visitors and extra-curricular activities.

The new National Curriculum comprises of core subjects:

English, Mathematics and Science

And foundation subjects:

History, Geography, Design and Technology, Art and Design, Music, Physical Education (PE) and Computing

The teaching of Religious Education is statutory in all schools. It is taught following the Hampshire Agreed Syllabus.

PSHE and Citizenship is integrated into our curriculum to ensure children are prepared for life in modern day Britain. We follow the SEAL themes aiming to ensure children develop their social and emotional aspects of learning. We have chosen 5 of the United Nations Rights for Children as a foundation for our school ethos. We have a strong focus on multi-cultural themes, anti-bullying and rights and responsibilities. We have democratic voting for members of the School Council.

At Hollybrook Infant we place great emphasis on English and Maths as these key skills underpin many of the other aspects of the taught curriculum. Our cross curricular approach to learning enables children to apply these skills across a range of topics which are taught in blocks over a matter of weeks. We make use of the school grounds and the local environment, for example the Sport Centre as much as possible and Year 2 visit Minstead and Winchester as part of a local area study. We also study other localities and cultures so that children gain an understanding of Britain as a diverse society. Our topics also extend to other countries which enhances the children's understanding of their global community.

We have specialist teachers who ensure that our children get the best provision possible in PE and Music.

### **Home Learning**

At Hollybrook we encourage all parents to support children with learning to read. We also set home learning projects that generally feed into the topics that the children are learning. Children are able to choose the way in which they present their learning and "teach" their peers. We also value the partnership with parents.

### **Assessment**

We are currently reviewing our assessment procedures now that we have "life without levels". This year we will continue with our level system from previous years whilst we explore new ways to track children's progress.

Assessment for learning is at the heart of our practice and this is how we ensure children continue to make the best progress they can in school.

To see our Topic fliers and home learning please go to the class pages.